

Fiscal Unit/Academic Org	African-Amer & African Studies - D0502
Administering College/Academic Group	Arts And Sciences
Co-administering College/Academic Group	
Semester Conversion Designation	Converted with minimal changes to program goals and/or curricular requirements (e.g., sub-plan/specialization name changes, changes in electives and/or prerequisites, minimal changes in overall structure of program, minimal or no changes in program goals or content)
Current Program/Plan Name	African-American and African Studies Minor
Proposed Program/Plan Name	African-American and African Studies Graduate Minor
Program/Plan Code Abbreviation	AFAMAST-GM
Current Degree Title	

Credit Hour Explanation

Program credit hour requirements		A) Number of credit hours in current program (Quarter credit hours)	B) Calculated result for 2/3rds of current (Semester credit hours)	C) Number of credit hours required for proposed program (Semester credit hours)	D) Change in credit hours
Total minimum credit hours required for completion of program		20	13.3	12	1.3
Required credit hours offered by the unit	Minimum	20	13.3	12	1.3
	Maximum	20	13.3	12	1.3
Required credit hours offered outside of the unit	Minimum	0	0.0	0	0.0
	Maximum	0	0.0	0	0.0
Required prerequisite credit hours not included above	Minimum	0	0.0	0	0.0
	Maximum	0	0.0	0	0.0

Program Learning Goals

Note: these are required for all undergraduate degree programs and majors now, and will be required for all graduate and professional degree programs in 2012. Nonetheless, all programs are encouraged to complete these now.

Program Learning Goals • Not needed for graduate programs at this time

Assessment

Assessment plan includes student learning goals, how those goals are evaluated, and how the information collected is used to improve student learning. An assessment plan is required for undergraduate majors and degrees. Graduate and professional degree programs are encouraged to complete this now, but will not be required to do so until 2012.

Is this a degree program (undergraduate, graduate, or professional) or major proposal? Yes

Does the degree program or major have an assessment plan on file with the university Office of Academic Affairs? No

DIRECT MEASURES (means of assessment that measure performance directly, are authentic and minimize mitigating or intervening factors)

Standardized tests

- Local comprehensive or proficiency examinations

Classroom assignments

- Embedded testing (i.e. specific questions in homework or exams that allow faculty to assess students' attainments of a specific learning goal)

INDIRECT MEASURES (means of assessment that are related to direct measures but are steps removed from those measures)

Surveys and Interviews

- Student evaluation of instruction
- Student interviews or focus groups

Additional types of indirect evidence

- External program review
- Curriculum or syllabus review

USE OF DATA (how the program uses or will use the evaluation data to make evidence-based improvements to the program periodically)

- Meet with students directly to discuss their performance
- Analyze and discuss trends with the unit's faculty
- Make improvements in course content
- Periodically confirm that current curriculum and courses are facilitating student attainment of program goals

Program Specializations/Sub-Plans

If you do not specify a program specialization/sub-plan it will be assumed you are submitting this program for all program specializations/sub-plans.

Pre-Major

Does this Program have a Pre-Major? No

Attachments

- Letter from the Program.doc: Program and Rationale
(Program Proposal. Owner: Goings, Kenneth W.)
- 20100816171227405.pdf: Transition Policy
(Transition Policy. Owner: Goings, Kenneth W.)
- Graduate Curriculum Quarter Minor Advising Shee1.doc: Sem. course; sem. & quar. adv. sheet
(Semester Advising Sheet(s). Owner: Goings, Kenneth W.)

Comments

- Ken,

I changed the designation to GM (Graduate Minor). I did not realize we could change information in each other's sections.

Walter *(by Rucker, Walter C on 08/06/2010 09:02 PM)*

Workflow Information

Status	User(s)	Date/Time	Step
Submitted	Goings, Kenneth W.	09/08/2010 02:36 PM	Submitted for Approval
Approved	Goings, Kenneth W.	09/08/2010 02:39 PM	Unit Approval
Pending Approval	Williams, Valarie Lucille	09/08/2010 02:39 PM	College Approval

Letter from the Program-offering Unit/Rationale

The department's Graduate Committee meet throughout winter '09 and Spring'10 to examine our graduate program. Very early on in the process the Committee decided not to make any major changes in our M.A. program. Instead the Committee decided to make a literal translation from our quarter based program to a semester based program. This did entail reducing the overall number of courses by eliminating some which were no longer relevant to the program and by combining some two quarter sequence courses into one semester courses.

There were two predominant factors in our decision not to make major changes at this time. First, the department will be going through a program review in 2010-2011 and wanted the perspective of the program reviewers before launching any major changes. And secondly, once the review and the conversion are complete the Department has voted to start work on creating a Ph.D. program. Attempting to create a Ph.D. program during the conversion period was thought to be impractical.

The department as a whole also meet on these issues and voted to support the action f of the Graduate Curriculum Committee.

Semester Course Listing

AAAS Graduate Program

Semester Number	Course title
5193	Individual Studies
5194	Group Studies
5485.01	Southern Africa: Society and Culture
5485.02	West Africa: Society and Culture
5798	Study Abroad in Africa and the Diaspora
6189.01	Service Learning Community Service
6189.02	Service Learning Grant proposal Writing
6194	Graduate Group Studies
6757.01	Graduate Studies in African American Literature, 1746 to 1900
6757.02	Introduction to Graduate Studies in African American Literature, 1900 to Present

6999	Master's Thesis
7717	African American Social Movement Leadership
7725	Political Development of sub-Saharan Africa
7730	Black Political movements and Organizations
7732	Law, Politics and human rights in Africa
7420	African Historiography and Methodology
7430	Studies in African History
7750	Language and Society in Africa
7751	Introduction to Graduate Studies in African Literature
7520	Readings in African American History
7753	Graduate Survey in African American and African Studies
7754	Methodological Perspectives in African American and African Studies
7756	Theorizing Race and Ethnicity
7580	Enslavement, Emancipation, Colonial and Post-Colonial Realities
7759	Topics in African Diaspora Studies
7760	African Pop Culture
7765	African Social Movements in the Age of Globalization
7792	Interdepartmental Studies in the Humanities
7781	Topics in African Political Philosophy
7810	Topics in Black Feminist Theory
7833	Seminar in U.S./Africa Relations
7851	Approaches to Black Literatures
7862	Mental Health in the African American Community
7XXX	African Americans in Early America

7XXX	African Americans during the Nineteenth Century
7XXX	African Americans during the Twentieth Century
7XXX	African American Historiography
8840	Seminar in Black Masculinity Studies
8863	Reading the African Diaspora
8865	Race, Gender, and class in the Diaspora
8899	Interdepartmental Seminar
8998	Research in African American and African Studies: Thesis

Graduate Curriculum Semester Advising Sheet (M.A.)

M.A. 36 credit hours, no more than 6 hours outside the dept., 3 credit hours of independent study.

M.A. Thesis Plan: 30 credits of course work, 6 hours of thesis research, and an oral examination

Non-thesis Plan: 36 credits of course work, a comprehensive written examination, and an oral defense

Core Requirement: (9 hours)

7753: Survey of African American and African Studies

7754: Methodological Perspectives in African American and African Studies

7756: Theorizing Race

**Specific requirements for the African American Studies Concentration 18 hours (Focus Areas 12 hours
one course from the other two Areas 6 credit hours)**

Breadth Requirement: at least one course from the other two non-focus areas

Focus Areas: 12 credit hour

1. Cultural Studies

AAAS 7751

AAAS/History 7752

AAAS 7757.01

AAAS7 757.02

AAAS/English 8851

AAAS/English 8854

AAAS/History 8875

Focus Area

2. Social Studies 12 credit hours

AAAS 7717

AAAS7730

AAAS 775.03

AAAS 782

AAAS 7862

AAAS 7865

Specific Requirements for the African Studies Concentration

Focus Areas

1. Cultural Studies 12 hours

Women's Studies 623 (no decision from WS)

AAAS 7742

AAAS 7743

AAAS 7750

AAAS7 751

AAAS 7760

Social Studies 12 credit Hours

AAAS 7725

AAAS 7732

AAAS7 781

AAAS 7833

Specific Requirements for the Comparative African Diaspora Concentration

12 credit hours

AAAS 5705.01

AAAS 5705.03

AAAS 7792

AAAS 8851

AAAS 8854

AAAS 8860

AAAS 8863

Transition Policy



Department of African American
and African Studies

July 29, 2010

486 University Hall
230 North Oval Mall
Columbus, OH 43210-1319
Phone 614-292-3700
Fax 614-292-2293
www.aaas.ohio-state.edu

Dear AAAS Major, Minor and other Undergraduate Subscribers to AAAS courses:

In the planning and implementing its conversion from quarters to semesters for summer 2012, The Ohio State University and its Department of African American and African Studies (AAAS) are committed to protecting the academic progress of students. You should find that the shift from quarters to semesters does not disrupt progress toward your degrees if you

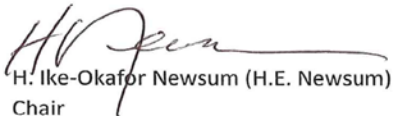
1. Decide on a AAAS major and degree within a time compatible with four-year graduation;
2. Meet the standards for progress defined by AAAS and continue to complete appropriate course work successfully; and
3. Proactively develop and follow academic plans in consultation with your major academic advisor.

Students completing a quarter-plus-semester degree program will receive approximately the same amount of instruction, and the changes to the calendar and to courses will not affect the quality of the AAAS Undergraduate Major Program. Tuition (general and instructional fees) for a year under the semester system will not cost any more than tuition under the quarter system, and the change should not adversely affect your financial aid.

To ensure that the conversation will not harm your progress, AAAS will continue to provide intentional, purposeful advising. Academic advisors will understand how the changes in courses and curricula may affect students' programs, will know where and how programs can be flexible, and will be prepared to assist you in planning your remaining semesters to graduation. Good planning around your academic program will be particularly important, and the university will provide that support to students who begin their academic career under quarters and complete it in semesters.

Students' records will vary considerably, and each student's plan will need to be determined individually. Every student will be responsible for getting and using the advice essential to assure progress toward his or her degree. Advising is a joint endeavor, and we are confident that students and their advisors, working together, can develop effective plans leading to timely graduation within the context of converting to semesters.

Sincerely,



H. Ike-Okafor Newsum (H.E. Newsum)
Chair

HEN: mmb

College of Humanities



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and African Studies

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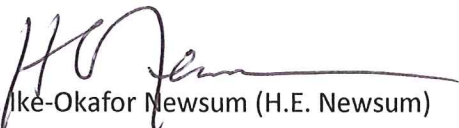
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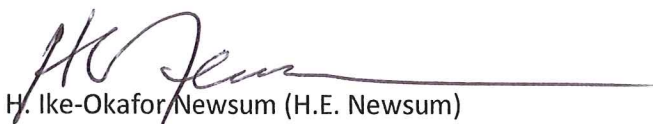
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Sincerely,


H. Ike-Okafor Newsom (H.E. Newsom)
Chair

HEN: mmb